

Arizona SNAP-Ed Lesson Observation Tool

For Use Beginning FY2026 Carryforward Period

Educator being observed: _____ Date: _____

Curriculum/resources used: _____

Lesson Title: _____

Audience / Age / Grade: _____

Location: _____ Length of lesson: _____ minutes

Section A: Pre-Observation Questions (Educator Conversation)

Ask before or after observation.

Topic/Question	Comments
1. Lesson Alignment	
1. How was the lesson selected for this audience?	
2. How does this lesson support your approved Carryforward project(s) and the Arizona SNAP-Ed State Plan goal? a. Sustain impact through community-led nutrition and physical activity projects.	
3. How was the course promoted and advertised to generate enrollment?	
2. Audience and Access	
1. Who is the intended audience, and how are attendance/demographics documented?	
2. How were accessibility considerations addressed (language, literacy, disability access, transportation)?	
3. Were adaptations made to the curriculum? If so, what was the reason?	
3. How will participants be informed about how to file a Civil Rights complaint?	
B. Policy, System, and Environmental Connection	
1. Does this lesson reinforce local PSE strategies? If yes, how?	

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Section B: Observation Ratings

Topics to be evaluated by the evaluator based on observation and input from the educator.

Rating Scale: 1 = Needs Improvement 2 = Adequate 3 = Strong 4 = Exemplary N/A - Not Applicable

B1. Audience and Environment					
Observation Item	Rating (Mark One)				
The environment is safe, welcoming, and conducive to learning.	1	2	3	4	N/A
The lesson timing and location are accessible and appropriate.	1	2	3	4	N/A
The audience is SNAP-Ed eligible.	1	2	3	4	N/A
Audience engagement is active and sustained.	1	2	3	4	N/A
Language and literacy needs are addressed appropriately.	1	2	3	4	N/A
Additional Comments:					

B2. Educator Practice					
Observation Item	Rating (Mark One)				
Content is culturally relevant and responsive.	1	2	3	4	N/A
The educator demonstrates respect, rapport, and inclusive facilitation.	1	2	3	4	N/A
The educator demonstrates strong content knowledge and preparation.	1	2	3	4	N/A
A variety of instructional techniques are used (discussion, demos, hands-on activities, etc).	1	2	3	4	N/A
Educator uses Language of Health and Arizona SNAP-Ed Messaging Guidance.	1	2	3	4	N/A
Trauma-informed approaches are observable.	1	2	3	4	N/A
Instructional techniques used:					
Trauma informed approaches applied:					
Additional Comments:					

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B3. Lesson Content					
Observation Item	Rating (Mark One)				
Lesson content matches curriculum and target audience.	1	2	3	4	N/A
Messages align with Dietary Guidelines for Americans.	1	2	3	4	N/A
Content follows “all foods fit” and avoids disparaging messages.	1	2	3	4	N/A
Recipes/demos support the lesson and reflect sample-size guidelines.	1	2	3	4	N/A
PA content aligns with the 2018 PA Guidelines (if included).	1	2	3	4	N/A
Strategies support voluntary behavior change.	1	2	3	4	N/A
Comments on Content:					

Section C: Fidelity and Adaptations

Rating Scale: 1 = Needs Improvement 2 = Adequate 3 - Strong 4 = Exemplary N/A - Not Applicable

Observation Item	Rating (Mark One)				
The lesson is delivered as written and in intended sequence.	1	2	3	4	N/A
The lesson fits the intended grade/age/audience.	1	2	3	4	N/A
Adaptations maintain integrity of required curriculum components.	1	2	3	4	N/A
Adjustments to timing support learning without compromising content.	1	2	3	4	N/A
The educator demonstrates effective classroom or group management.	1	2	3	4	N/A
Additional Comments:					

Section D: Materials and Civil Rights Compliance

Rating Scale: 1 = Needs Improvement 2 = Adequate 3 - Strong 4 = Exemplary N/A - Not Applicable

Observation Item	Rating (Mark One)				
Materials reflect current, culturally relevant, health-literate information.	1	2	3	4	N/A
USDA materials used when appropriate.	1	2	3	4	N/A
Reinforcement items (NERI) contain allowable messages supporting lesson/PSE.	1	2	3	4	N/A
Required SNAP funding statement appears on materials.	1	2	3	4	N/A
USDA Non-Discrimination Statement is included and correctly placed.	1	2	3	4	N/A
The most current “And Justice for All” poster is displayed during the session.	1	2	3	4	N/A
The site and activities are accessible to all participants.	1	2	3	4	N/A
Additional Comments:					

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Section E: Evaluation Requirements

Rating Scale: 1 = Needs Improvement 2 = Adequate 3 = Strong 4 = Exemplary N/A - Not Applicable

Observation Item	Rating (Mark One)				
For series lessons from approved curricula: evaluation procedures were followed.	1	2	3	4	N/A
For single sessions: participants indicated intention to use skills/knowledge.	1	2	3	4	N/A
Evidence of participant intention to use information:					

Section G: Summary Notes

Strengths Observed:

Areas for Improvement:

Recommended Follow-up or Training: