

# Guidance for Curriculum Modification

## Go, Slow, Whoa

### GO

- Adding visuals or props to enhance a learning concept
- Adding supplemental activities to a lesson to make it more interactive
- Updating content for new Federal Guidelines
- Making adaptations for cultural and age appropriateness or food availability and seasonality
- Delivering the curricula by speaking in a language other than the language in which it was written
- Dividing larger lessons into smaller lessons to fit the scheduling needs of participants or site
- Combining lessons in sequence to fit the scheduling needs of participants or site
- Providing supplemental activities for children so that families can attend together (kids and parents together)
- Adjusting activities or activity times to accommodate organic changes with lesson pacing

### SLOW

- Modifying or adapting curriculum for different age, grade level, or lifecycle stage, from intended audience or modifying the setting
- Developing a language translation for written curriculum materials not provided by curriculum developers
- Planned adjustments to activities to allow more time for increased discussion with participants (e.g. audiences with language limitations or seniors)

### WHOA

- Deleting content, activities, or lessons from a series
- Rearranging the order of activities within a lesson
- Using a curriculum as is for a different age, grade level, or audience from intended use outside Curriculum Implementation Guidelines

Full guidelines available in the AzNN Policies and Procedures Manual.